



SECTION A

Tennessee 4-H Project Profile

Name of 4-H Project: Creative Arts and DesignMember's Name: Chrissy CloverYear: 2023Grade (on January 1): 10

I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

1.	Est nemo provident vel quia quibusdam sed voluptates officiis id quia mollitia ad quisquam sint.
2.	Est nemo provident vel quia quibusdam sed voluptates officiis id quia mollitia ad quisquam sint.
3.	

2. Size and Scope: List the highlights of your project for this year, including the size, scope and growth of the project. Show size with numbers (hours, times, miles, items produced, expenses, income, losses, savings, etc...). Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

Item/Activity	Totals	Units	Item/Activity	Totals	Units
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	28	Days			
Lorum Upsum Est nemo provident vel quia	6	Hours			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	4.5	Hours			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	4	Mtgs			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	16	Lessons			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	10	Hours			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	10	Hours			
Lorum Upsum Est nemo provident vel quia	3	Days			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	4	Days			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	3	Mtgs			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	3	Items			
Lorum Upsum Est nemo provident vel quia	1	Item			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	2	Hours			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	1	Item			
Lorum Upsum Est nemo provident vel quia quibusdam sed voluptates officiis id quia	12	Hours			



3. Presentations and Exhibits: *Include speeches, presentations, demonstrations, interactive exhibits, media presentations, videos, oral reasons, displays, shows, fairs, contests, etc... Indicate the month, type of presentation and level with the appropriate letters - Local (L); County (C); Regional (R); State (S) and National (N)– followed by the number of times for each level, such as L3, S1*

Month	Title/Type of Presentation	Level / # of Times Given
January	"The Crayon Box" (speech)	LI, CI
February	"How to Make a Flower Arrangement" (demonstration)	LI, CI
August	"Holiday Ho! Ho! Ho!" floral arrangement (Henry County Fair)	CI
October	"Furniture Arrangement" for Interior Design Judging contests (oral reasons)	RI

3. Awards and recognition received in this project: *List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. This can be both 4-H recognition and recognition from other sources – but both should be related to your main project. Indicate the level on which the recognition was received – Local (L); County (C); Regional (R); State (S) and National (N).*

Name of Award / Type of Recognition	Level
2013 4-H Interior Design Judging Team Regional Runner Up	R
2013 Henry County Fair -- Red Ribbon Floral Exhibit	C
"Best Use of Color to Express Emotions" Award - 9th and 10th Grade Division - County Art Contest	C

5. Education and Skills: *Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (I).*

1.	Through my studies in color theory and color harmony, I learned about complementary colors.
2.	I can recognize furniture periods of William and Mary through modern.
3.	I learned the three colors wheels -- primary, secondary and tertiary.
4.	I understand the meanings and emotions that are associated with various colors.
5.	By studying color context, I know how color "behaves" in relation to other colors and shapes.
6.	